

Month's Overview

Class: 4

8th November- 7th December, 2019

Subject	Concepts and Skills
EVS	<p>Theme: Body Systems-Digestive and Excretory Systems</p> <p>Central Idea: Digestive and Excretory Systems are made up of different organs that are interconnected with each other to make them functional.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Digestive and Excretory systems comprise of many organs • Types and Structure of Teeth • Interconnectedness of digestive organs in the process of digestion, and of excretory organs in the process of excretion • Maintaining healthy eating habits and preventing diseases
ENGLISH	<p>Phonics and Vocabulary</p> <ul style="list-style-type: none"> • Check and correct spellings and identify words that need to be learned • Seek alternatives for overused words and expressions for e.g. (nice - admirable, delightful, pleasant; good - acceptable, agreeable, excellent, favourable, valuable) • Use all the letters in sequence for alphabetical ordering • Use a dictionary to find spelling and meaning of words • Explore degrees of intensity in adjectives, e.g. cold, tepid, warm, hot

Grammar and punctuation

- Identify all the punctuation marks and respond to them when reading
- Practise using commas to mark out meaning within sentences
- Re-read own writing to check punctuation and grammatical sense
- Investigate the grammar of different sentences: statements, questions, orders, requests, suggestions, exclamatory.

Reading

- Extend the range of reading from a variety of age appropriate books
- Investigate how settings and characters are built up from details
- Understand the main stages in a story from introduction to resolution
- Understand how paragraphs and chapters are used to organize ideas
- Read and perform play scripts, exploring how scenes are built up
- Note key words and phrases to identify the main points in a passage
- Explore narrative order and focus on significant events
- Explore implicit as well as explicit meanings within the text
- Explore the different processes of reading silently and reading aloud

	<p>Writing</p> <ul style="list-style-type: none"> • Learn the technique of using joined up handwriting in all writing • Use paragraphs in writing to organise and sequence ideas • Explore the layout and presentation of writing to fit its purpose • Make short notes from a text and use these to aid writing • Summarise a sentence or a paragraph in a limited number of words.
<p>MATHS</p>	<ul style="list-style-type: none"> • Multiply a 2, 3 or a 4 digit number by a 2 digit number • Demonstrate the understanding of odd and even numbers, prime numbers, composite numbers • Understand and use the factor tree to find primes (upto 50) and composites • Find H.C.F. and L.C.M. of 2 or 3 digit numbers using the prime factorization method and the factor tree method • Understand and use the meaning of the terms divisor, dividend, quotient and remainder • Understand the concept of division and divide whole numbers • Identify a like fraction, unlike fraction, unit fraction, proper fraction, improper fraction and mixed numbers. • Demonstrate understanding of equivalent fractions of a given proper fraction • Reduce a fraction to its 'lowest terms' or simplest form • Compare and order two or more proper fractions with like or unlike denominators and numerators • Convert from higher units to lower units of length and weight

	<ul style="list-style-type: none"> • To solve simple sums related to weight and length • Read the time to the minute and to the second • Solve sums/problems related to the calendar • Read, create and use tally chart and bar graph • Prepare, read and interpret a pictograph for the given information • Identify the different types of angles and their properties (right, acute, obtuse, straight)
<p>HINDI</p>	<p>Listening and Speaking</p> <ul style="list-style-type: none"> • Understand the gist of the lesson and respond to questions thoughtfully • Begin to develop ideas thoughtfully and convey opinions • Listen and remember a sequence of instructions • Begin to develop ideas thoughtfully and convey opinions • Understand the gist of the lesson and respond to questions thoughtfully • Vary the use of vocabulary and level of detail according to purpose <p>Grammar and Punctuation</p> <ul style="list-style-type: none"> • Understand the use of synonym, antonym and their uses for language • Identify idioms and their meanings, and use them appropriately • Identify and use one word for group of words, rhyming words, gender and vachan • Identify an adjective through reading comprehension

	<p>Reading</p> <ul style="list-style-type: none"> • Read and perform play scripts, exploring how scenes are built up • Distinguish between 'fact' and 'opinion' in reading and other media • Note key words and phrases to identify the main points in a passage • Read according to all matras <p>Writing</p> <ul style="list-style-type: none"> • Write a simple article using paragraphs to organize information • Choose words and phrases carefully to convey views, feelings and atmosphere • Write and present poems attending to the sound of words
<p>ICT</p>	<p>Skills</p> <ul style="list-style-type: none"> • Be able to insert word art in word program • Be able to learn about national and international IT personalities • Be able compose and send mail with Attachment on a given mail id • Be able to use appropriate resource for working on power point program

List of Vocabulary for the Coming Month

Cells

organs

tissues

body systems

skeletal

respiratory

digestive

circulatory

nervous

Muscular

Incisor

canines

pre-molar

molar

dental

floss

dentist

toothache

brushing

plaque

crown

root

dentine

enamel

pulp

temporary teeth

permanent teeth

decay

mouth

anus

habits

lungs

trachea

windpipe

Oesophagus

food pipe

Liver

Anus

Stool
Ureter
Urethra
Kidney
Ornate
Dumpster
Non descript
Pocketbook
Clasp
Irish setter
Frangs
Digressed
Writhed
Rosary
Coiffed
Compelled
Reverently
Hysterically
Factors
Product
Dividend
Divisor
Quotient
Remainder
Equivalent
Protractor
Multiple
Area
Perimeter
Least Common Multiple
Highest Common Factor